



Term		Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
Possible themes		All About Me	Autumn/ Christmas	Winter	Traditional Tales	Minibeasts	Seaside
3 prime areas of learning and development	Personal, Social and Emotional Development	New beginnings, classroom routines and rules. Support children in making new friends.	To develop ways to solve problems when they arise. To recognise what makes them unique. To form positive relationships with other children when working together.	Board Games - taking turns. Understand how actions affect others.	To explore feelings and experiences that make us feel certain emotions.	Working as a group. Memory games.	Transition to year 1. Discuss how they could help next year's Reception class.
	Physical Development	Managing own personal hygiene Pencil control: Following patterns	Parachute and ring games Pencil control: Letter formation	Ball skills- throwing and catching. Pencil control: Letter formation	Balance- children move with confidence through dance related activities. Pencil control: Letter formation	Healthy eating Pencil control: Letter formation	Sports day practice Pencil control: Letter formation

	Communication and Language	<p>Throughout the year children will:</p> <ul style="list-style-type: none"> Learn to speak with confidence during circle/carpet times Learn to listen and respond appropriately with relevant comments, questions or actions Use appropriate story language to re-enact/re-tell simple and familiar stories Learn new vocabulary relating to topics 					
4 specific areas of learning and development	Literacy Reading: topics led by books	Recognising own name. Julia Donaldson rhyming books - learning to continue a rhyming string. How to hold a book. Telling stories through pictures.	Sequencing pictures from familiar stories. Christmas cards Letters to Santa Christmas lists	Valentine's Day cards Non-fiction: look at a contents/index page	Reordering fairy stories Story mapping/Storyboards Instructional writing	Use non-fiction books to find answers to our questions Make a non-fiction book	Fiction seaside books Message in a bottle
	Writing	Throughout the year children will be taught through shared, guided and Learning Environment writing, this will include early writing, name writing, lists, letters, cards, and writing linked to phonic activities. CVC words and simple sentence writing will be expected in the last term.					
	Mathematics: Number and space shape and measure.	Counting rhymes Counting aloud 0-10 and back Number recognition 1-1 correspondence	Counting one more/one less than 2D shapes Number recognition Ordering numbers 0-10	Counting to 20 and back Addition and Subtraction Counting in 10's 3D shapes	Number bonds to 10 Capacity, Addition and subtraction Length Counting 3D shapes	Doubling and halving Positional language Money - coin recognition Addition and subtraction	Representing data- bar charts tally charts Time Money Addition and subtraction

		when counting objects.				
Understanding the world	Our families Ourselves Technology - introduction to technology	Diwali Christmas Occupations How the environment changes in Autumn Technology - firework pictures	Chinese New Year Shrove Tuesday Past and present comparisons Science experiments Technology - using a CD player	Healthy living Mothering Sunday Easter Parts of a plant. Technology - using Beebot software	Life cycles - Caterpillars/ Tadpoles/ chicks/ minibeasts/ Environmental issues Technology - paint pictures of minibeasts	Life cycles - Caterpillars/ Tadpoles/ chicks/ minibeasts/ Environmental issues Eid Seaside holidays in the past. Technology - seaside pictures
RE	Christianity The Church What are the special places in our community?	Christianity God When are the important times for our community?	Hinduism When are the important times for our communities?	Christianity Jesus What builds/helps our community?	Sikhism Who are our neighbours?	Islam How do we show that we belong?
Expressive Arts and Design	Self-portraits Music - learning new songs/singing with confidence	Firework pictures Making Diwali mehndi hands Christmas play Music - firework sounds and learning	Responding to music through dance Music - Learn about rhythm and	Mother's day cards Sunflowers - Van Gogh Music - exploring instruments	Clay model of a minibeasts Colour mixing Music: sing action songs	Sand Art Puppets

			<i>Christmas play songs</i>	<i>pulse in songs</i>	<i>How many sounds can one instrument make? louder/quieter/fast/slow</i>		
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